

Human Relationships “Parenting” Children

Introduction

Not a comprehensive “Divine Love” focused discussion of the subject

Desire is to illuminate important points regarding God’s Laws that affect the “parenting” of children

A few comments about parents’ emotions regarding this subject:

Please do not judge yourself

If feel from this discussion you have been a “bad” parent, then just feel those feelings

Negative feelings from this discussion will be due to the Law of Compensation, allow yourself to feel

Please do not get angry with yourself or myself, since that would be a denial of deeper emotions

Your reaction to this information will differ depending on whether on the Divine Love path or not

On the natural love path, you will concentrate on changing your own thoughts and actions

On the Divine Love path, you will concentrate on changing your soul condition

Reminders about the soul

The soul has a huge number of attributes and qualities, some of which are: Passion, Desire, Emotion,

Feelings, Aspirations, Intentions, Free Will, Memory, Personality, Instinct, Natural Love, Energy

When the soul is incarnated, it is; pristine, without injuries, unaware of itself, unaware of free will

When you deny your own emotions, the emotions are intensely transmitted to your environment

1. The Pristine Child Of God

1.1. The child is God’s child, not our child

“Parenting” in quotations because in reality, we are not the parents of “our” children

God is the parent; we are caretakers until they are able to utilize their free will to care for themselves

The child is a younger sister/brother to ourselves

1.2. The child is pristine in its soul condition

The child incarnates with NO soul damage

All soul damage that occurs from the moment of incarnation is a combination of:

The parents unhealed and unfelt emotions

The parents stopping the child from feeling its emotions

The choices of the child as it matures

1.3. The child is a sponge for the emotions of its environment

The child assimilates beliefs/emotions/passions/desires from its environment without resistance

What the child receives from its environment combines with its personality to determine its actions

The child reflects (acts out) the emotions coming from its environment

What the environment suppresses (locks up) in the child will cause the child’s soul condition to degrade

1.4. The child cannot protect itself (at the soul level)

When the child first incarnates:

The child cannot protect itself from its environment

It is the parents combined soul condition that protects the child from external damage

The child cannot protect itself from false beliefs or negative emotions of the parents

A young child’s reactions are totally the reflection of the unhealed and unfelt emotions of its environment

As the child grows, the proportion of reactions of the child slowly moves towards self-responsibility

1.5. The child has its own unique personality

The personality of the child was created by God and is completely individual

Each child will react differently to the same stimuli due to their individual personality

Parents often condemn the personality of the child, rather than seeing the truth about the child’s reactions

Expecting children to react in the same way to the same events is unloving and unattainable

1.6. The child is just learning to use its own free will, and is becoming individualized

The child incarnates with NO experience and NO awareness of self

The child incarnates with NO idea about free will

The child gains awareness of itself and how to exercise free will through its emotional experiences

2. The Parents Responsibility Towards The Child

2.1. Parent is a surrogate (stand-in or proxy) parent for God

As a parent, you have taken the responsibility to care for another child of God (your brother or sister)
 Important to treat the child how God would treat the child
 Treatment out of harmony with how God would treat the child will result in soul damage (parent & child)
 Connecting to the child emotionally, and to God emotionally, will guide the parent in all his/her actions

2.2. Teaching love & truth

The parents' highest responsibility is to teach love and truth to the child
 Includes teaching how to reflect and grow Natural Love (the love that comes from within the child)
 Includes teaching how to receive Divine Love (the love that comes from God)
 Includes teaching the importance of truth, both personal integrity and Divine Truth

2.3. Teaching free will

The child's free will needs to be respected and encouraged at all times
 The child needs to be taught to respect and encourage other peoples free will at all times
 Abortion is the attempt to remove free will from the child, & results in serious soul damage to the parent
 Reference: "The True Gospel Volume 3" Spirit message from Sarah Wilson (Abortionist)

2.4. Teaching God's laws

If the parent receives Divine Love, he/she will automatically find teaching God's Laws very simple
 If the parent is on the Natural Love path, he/she will need to discover God's Laws to teach them
 The parent has no right to make or attempt to enforce more laws than God has already made
 The parent has the responsibility to allow God's Laws full influence over the child

2.5. Satisfaction of soul based needs takes priority

Physical needs of the child, although important, are not as important as the soul based needs
 Soul based needs include; the need for love, the need for truth, the need to be allowed to hear what I hear, think what I think, feel what I feel, see what I see, know what I know.
 If the parent focuses attention on material or physical needs, then the child is taught to do the same

2.6. Protection of the child

True protection of the child is only afforded by the soul condition of the parent
 To completely protect the child, the parent needs to address firstly his/her own soul condition
 The parent can pray for protection of the child if the parent is aware of its own lack in condition
 God always shows personal interest in the protection of the child (hence the assignment of a guardian)

3. The Parents Responsibility Towards Themselves

3.1. The parent has free will

The parent does not have to do anything for the child that the child demands (e.g. music lessons)
 The parent does not have to do anything for the child that the child wants outside of what is loving
 The parent cannot be manipulated by the child if the parent is fully aware of its own free will

3.2. The parent cannot love the child by sacrificing his or her self

If you sacrifice yourself as a parent, you are no longer being loving to the child or to yourself
 Sacrifice of self teaches the child how to sacrifice itself in interactions with others
 Eg. The parent "helping" others to their own detriment or sorrow
 Breaking this law of love creates major soul damage to the child

3.3. The parent cannot sacrifice their relationship with God for the child

Yelling at, or getting angry with, a child to protect it is in violation of God's Laws
 Eg. Screaming at a child to not play with a spider (Law of Attraction event for the parent)
 Sacrificing spiritual development for the child would violate the law of self-love
 Eg. Not taking time out for parents' own development or intimacy with each other
 Protecting the child by killing or hurting someone else would violate the law of love
 Eg. Choosing to harm someone who has harmed the child
 Helping the child break God's Laws would violate the parents' relationship with God
 Eg. Lying for the child in any circumstance, asking the child to lie for the parent

3.4. *Mirror God's treatment of ourselves when caring for the child*

Do not take away from the child its Law of Attraction nor its Law of Compensation

Eg. Child decides to copy behavior of other children in violation of one of God's Laws then parent would not rescue child from the results of their actions unless they are repentant. Parent needs to examine firstly the issue within themselves.

Eg. Child wants a dog. Parent would not buy one. Instead encourage child to feel desire, long for and pray to God about their desire, learns how to care for a dog, let child's Law of Attraction bring the dog to them. (You may still buy as a gift as long as the child has displayed a desire)

Eg. Not forcing our "help" onto children when they do not want it (God doesn't do this for us)

4. *The Damage Of The Parents Denial Of Personal Emotions To The Child*

4.1. *Every single emotion denied by the parent will be felt and experienced in full by the child*

Children are the most sensitive souls surrounding the parent

Children will perfectly reflect every unacknowledged and unfelt emotion the parent denies

Eg. Woman denying grief with her father, child crying, when women no longer denies, child happy

Eg. Children having accidents, children having sickness, children in anger (all parents denial)

Eg. Children acting out sexual issues > parent's denial of sexual repression

Eg. Children feeling anxious and afraid > parent's denial of childhood fear

4.2. *When the parent shuts down the child's experience of any emotion, this is very damaging*

The child is just responding to the parent's denied emotion

If the parent then punishes the child or shuts down the child from doing this, soul damage occurs

This is unjust, confusing, unloving and punishing the child for the parent's own denied emotions

This is how the majority of soul damage occurs in children (which they carry to adulthood)

Eg. When the child is crying, the parent "gives the child something to cry about", or hugs it "better"

Eg. The parent assumes the child "has a problem" that really is always the parent's denied problem

4.3. *When the parent does what is described in 4.1. and 4.2. they add to their own soul damage*

When the parent chooses denial of their own emotion, they are damaging the child

When the parent damages the child's soul, there is Law of Compensation effects on the parents soul

Part of Law of Compensation effect is the child's response to the injustice (anger, resentment, rebellion)

4.4. *Denied soul emotion within the parent causes distortions to Divine concepts of Love and Truth*

The child does not learn to love itself, nor exercise its free will in a complete way

The child does not learn to live in truth with regard to emotions

Sometime in the future, the child will need to release the erroneous beliefs, which will be painful

Until the release of the erroneous beliefs, the child will attract release events which will be painful

4.5. *Denied soul emotion within the parent causes distortions to the child's emotional experience*

The child learns how to deny emotion

The child finds it hard to feel and connect with their own emotions

5. *The Damage To The Child Of The Parents Denial Of Personal Desires*

5.1. *If the parent denies their own desire, the child feels its desires need to also be suppressed*

When desire is suppressed in the parent, the child feels the projection of suppression upon itself

Eg. When the parent does not live in their own passion, the child is being taught to shut down desire

Eg. When the parent does not do things because of money, the child is being taught lack

Eg. When the parent sacrifices dreams, the child feels it is pointless to dream

Eg. When the parent does what they want, children will often "act out" deeper emotional denial (eg. guilt)

5.2. *If the parents suppress sexual desires, this impacts on the child's entire sexual identity*

Sexual identity is one of the key injuries of mankind, and caused by suppression in the parents

Eg. The parents never kiss in front of children > implication that sexual expression should be private

Eg. Parents make comments about movie scenes involving lovemaking > changes child's sexual beliefs

Eg. Parents chastise children involved in public sexual play > Children feel shamed regarding sex

Eg. Woman having terrible feelings about her vagina > Female children will feel shame about bodies

Eg. Woman having dislike of penis > Male children feeling sexual shame about own body

Eg. Man stopping teenage daughter from having sex > Projection sex is dirty for a female

Eg. Parents sexual shame > daughter or son having sexual organ medical problems

6. The Damage of Purposeful Negative Projections From The Parent To The Child

6.1. Not wanting the child after it is conceived

Not aborting the child, but having pregnancy emotions of anger and resentment

The child absorbs these emotions as a projection of rejection, severe rejection issues during life

6.2. Feeding your own addictions through your children

Reward/punishing the child based on their conduct > Addiction to wanting to feel you are a good parent

Pushing the child into certain career/sports etc > Addiction of wanting to feel like you are a success

Wanting the child to love you and care for you > Addition of affection/love

Parents needing to be in "control" of their children > Addicted to feeling in control, safety

6.3. Control and Manipulation of Children

Reward/punishment systems to control the child's conduct

The withdrawal of love from the child as a "punishment" for "bad" behavior

The use of punishment/reward systems (violence/food, taking away things they love/giving them)

Not talking about Law of Compensation type events (natural consequence to the child's behavior)

Lack of understanding that child's emotions/conduct are reflection of the parents denial of emotion

Eg. Example of travelling in vehicle from Miami to Cape Canaveral

Stopping the child from experiencing emotions (those emotions are acting out the parents denial)

When you don't want to be sad > Try to calm down a child that is crying around you, rather than choosing to feel your own sadness which is creating the sad response in the child

When you don't want to feel unloved > Hugging a child that has come to you to be "loved", rather than feeling your own feelings of not being loved

6.4. Expectations of "love" and "service" from the child

Many people have children because "they want someone to love them"

Eg. I'm your mother, I gave birth to you, now you can do "... " for me

Eg. We will talk on the phone every Sunday night because I'm your mother

Eg. You need to show appreciation by doing chores for what I've done for you because I'm your father

Many children leave home and act entirely different (eg. poor care of their home) due to not learning the lessons of self-love

6.5. Emotional Projections

Anger > Very damaging, doubles the damage to the child's soul, and Law of Compensation to the parent

Fear > Very damaging, detunes the child from its own desires and distorts their ability to see truth

Pushing the child > Father pushing the child into doing what he wants > No respect for free will

Injuries/hurts > Mother feeling men hurt me, so now you (the son) must care for me

"Hard children" > Total ignorance of the fact that the parent's denied emotions are causing their behavior

Sexual injuries/hurts > Shame about my own body, so tell the child to "cover up", Father finds a young girls body sexy, so tells them to cover up if they walk through the house naked

7. Understanding The Child's Law of Attraction

7.1. At conception, everything the child attracts is due to the parents soul condition

Both parents soul condition controls what happens to the child through the Law of Attraction

EVERYTHING happening to the child is the result of the parents' collective soul condition

7.2. At birth, the child begins gradually to exercise its own free will

The majority of emotions the child feels are not its own, but rather the parents denied emotions

There is a slow growth process in exercising free will towards maturity

Their own free will choices are heavily influenced by the soul damage from their environment

7.3. The parent needs to understand how the Law of Attraction operates for their child

The parent must see what is happening to the child as the parents own Law of Attraction

Everything the child feels, especially when very young, is the result of the parents Law of Attraction

The parent owning their own emotion will greatly improve positively the child's Law of Attraction

Eg. Child being bullied at school > actually about the parents denied emotions

Eg. Child having accidents > about the parents denied emotion (lack of self-love)

8. The Child's Ability To Communicate With Spirits

8.1. Imaginary friends

Usually spirits that the child can see and talk to
 Shutting down this ability just causes the child to step into fear
 The child can have normal interaction with all of these people (just like on earth)
 The child has a spirit guardian to protect them physically, and can be encouraged to talk to them
 The child will get a spirit guide when the child exercises its free will to investigate spiritual paths

8.2. Fearful spirit interactions

The attraction is caused by the parents Law of Attraction
 Spirits may come to connect to the child, for many different reasons
 These spirits are often ugly, but without much power unless the parents condition allows
 Childhood illnesses are most often the result of negative spirit attachments (parents LoA)
 The parent and child can pray for God's protection
 The parent needs to examine their own soul condition to see why their child is attracting these events

8.3. Nightmares & Fears

Usually the result of distressing sleep state experiences, or unresolved emotions for the parent
 Both situations caused by the parents Law of Attraction due to soul condition
 If the parent focuses on their own emotions about the events, then these situations will no longer occur
 The parent can explain in plain language what is happening to the child to alleviate their fears

9. Teaching The Child Self-Responsibility

9.1. Care of itself

When first born, the parent is fully responsible for the child's physical, emotional and spiritual care
 The parent would focus their attention on helping the child care for itself in these areas
 The parent would slowly teach the child how to care for itself in each major area
 The parent cannot teach a child to care for itself when the parent keeps within emotions of self-hatred
 By the time the child exercises its complete free will, it should also know how to care for itself fully
 Eg. Many boys do not know how to cook or clean up after themselves by the time they leave home
 Eg. Many teenagers when they leave home do not care for their own bodies (alcohol, drugs etc)

9.2. Care of others

When first born, the child has no real conception of others aside from their emotional projections
 As the child grows, it needs to be taught how to display love for others from the heart
 Parents should not manipulate this from the child, but rather encourage and praise
 If a young child does not care for others, this is a reflection of the parents emotional condition
 Eg. Many children are very self-absorbed, and don't want to use time to care for others
 Eg. Often this is due to feeling they are not loved or cared for themselves, life is too busy

9.3. Care of the child's own environment

When first born, the child does not know how to care for its environment
 Care of the environment is a reflection of the child love of itself
 Eg. The child does not clean up after self > reflection that the child has not been taught to love itself
 Eg. The child has poor personal hygiene > reflection of lack of love for self

9.4. Care of others' environment

When first born the child doesn't know how to care for public environments
 The young child will treat its environment as a reflection of the parents' emotional condition
 As the child grows, it will begin to treat its environment in the same manner as its soul condition reflects

10. What We Can Learn From Our Children

10.1. How a child accesses and processes emotions

Parents need to begin processing emotions in the same way (become as little children)
 Parents need to learn from their child by observing what the child does with emotions

10.2. How to get in touch with your own "inner child"

Play with the child to get in touch with your own unhealed "inner child"

10.3. How a child trusts

A child learns rapidly because it trusts, is not cynical or proud > parents can learn from this
 A child does not feel weak or afraid of receiving inaccurate information
 A child does not care whom it learns from, it just enjoys the learning process

10.4. How a child has an open heart

A child's heart is open to receiving love unless it has been damaged by its environment
 A child's heart does not keep account of injury, they are generally naturally forgiving
 A child generally keeps open emotionally to the experiences and feelings coming from its environment
 A child automatically respects and responds to its own Law of Attraction

10.5. How a child is without judgment

A child doesn't normally have prejudices; it is open to all people and events
 A child does not judge the intentions of another, but can automatically feel and respond to them
 A child does not normally judge itself unless the parent has taught it to do so

10.6. How a child is their real self

A child is not impressed by false presentations of self
 A child normally says and does things without trying to impress or cover over their real self

11. The Importance Of Play & Discovery**11.1. The Physical Universe Is God's Kindergarten**

God's universe is designed so that we can learn about it experientially
 God's universe is the playground God has created for the soul to express its own free will completely

11.2. Teaching Through Questions, Play and Discovery

The best way for the child to learn is by questioning the child, and having it feel for itself the answers
 Encourage the child to feel and to ask God for answers to question it doesn't know

11.3. Discovery of self

If the child is allowed to exercise its free will it will naturally discover its own soul qualities
 Encourage the child to express itself at all times
 Allow the child to interact with its own body, and the external universe without restrictions
 When the child is doing something unloving to itself or others, examine first your own emotional denial, then help the child to examine what it is denying within itself

11.4. Discovery of God

Encourage a personal relationship between the child and God
 Teach the child that you are the child's older brother/sister
 Teach the child that God is their real parent, and a personal relationship is possible if they want it
 Show the child from your own example what it means to have a personal relationship with God

11.5. Discovery of its environment

Allow and encourage the child to interact with its environment
 Teach the child the relationships in nature, and the child's own projections onto the environment
 Allow the child to see the effects of its own actions in the environment
 Encourage within the child a love for all things

11.6. Discovery of emotions & relationships

Allow the child freedom of emotional expression without restriction
 Help the child understand emotions and feelings
 Be open to the child learning and working through emotional issues through their Law of Attraction
 Show the child how to use their own Law of Attraction in a positive way
 Teach the child about soul condition in an experiential way through day to day interaction