# Education In Love & Understanding God's Loving Laws
## Welcome & Housekeeping

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| Series: | **Education In Love** |
| Group: | **Understanding God's Loving Laws** |
| Theme: | **Welcome & Housekeeping** |
| Presenter(s): | **Mary** |
| Description: | **Mary welcomes the participants to the Assistance Group, and outlines the general plan for the programme, along with providing some general principles for participants to follow** |

### *Welcome*

#### *Our pleasure*

To meet you and welcome you and to present these sessions to you
Jesus & Mary have prepared all of the sessions
Igor, Lena, Cornelius, Eloisa and Kelly are the technical support team

#### *Choices*

To gain a much better education about love
To practice principles of Divine Truth, humility, desire for truth & love
To meet each other
To engage these sessions with all of your heart
To love venue, recording, others, self and presenters

#### *Opportunity*

To learn from the person who discovered and knows the information
Rare to be able to learn from a person who have personal experience

### *Programme Format*

#### *Group format*

Group program 34 hours
In this group we will focus your attention on "Understanding God's Loving Laws"
Lasts for 6 days contact time (8 days total)
Each session is two days long, and then we have a day break

#### *Programme*

Please make sure you are here well in advance of each presentation
There is homework before each day break
The first day of each session begins at 10:30am
The second day of each session begins at 11:00am

#### *Timing & time table changes*

Toilet breaks every one hour and 20 minutes at the most
We won’t wait to start presentations and music will be played before we start
All toilet breaks are 10 minutes
All lunch breaks are 30 minutes

#### *General*

There are no feedback sessions in this group
Café music programme is cancelled
Use of pools and facilities for all participants
Facilities bins

## Logistics

### HDD copying

Place any hard disk drive you want copied on the name tag table at the rear
Jesus will place all copied hard disk drives on the right table at the rear
Please download the copy layout and how to use the drive from the website
Label your HDD with your name and type of computer (e.g. Mac, PC)

### Families with children

There are many dangerous places within the venue
You must be completely responsible for your children at all times
Please obey the rules for the resort
Please make sure that if your children create noise in this auditorium during the programme you immediately remove them
Make your own arrangements for baby sitting etc if you wish

### General

#### If sharing accommodation

Those sharing with strangers (hopefully new friends)

#### Pool use

Pools at the resort can be used by all attendees

## Love

### Venue

Loving to keep your room clean and tidy
Rooms will not be serviced during your stay
Pay for additional servicing if you want it
Be courteous with staff and other guests

### Recording (very important)

We are recording all sessions
Please be aware of not walking in front of cameras
We are doing live editing
Don't talk to the technical team while they are performing their jobs
Make sure you are quiet during the session

### Microphone use

If you use the microphones, please make sure you use them properly
If you use the microphones, please stand automatically if not in the front 3 rows
Please do not hide from the video camera while in the audience
Need volunteers for running the microphones on rotation
(Demonstrate the usage of the mics)

### Presenters

Remember we are talking for 5-7 hours straight per day
We do not wish to have additional conversations with you about your personal issues
We have plenty of question and answer sessions to ask about principles
Please clear this venue promptly after the conclusion of final talks each day
Please arrive on time for each session

### Each other

Please make sure you are loving to each other
Make sure you are not condescending, belittling or arrogant with each other
We shall remove any person who is unloving to ourselves, other guests, or the venue itself

***Volunteers***

If you treat any volunteer with anger or frustration, you will be removed from the group. A number of people did this last time without our knowledge.

***Attendance***

Not being on time for presentations was a major problem in the previous groups
Presenters had to wait for you to be ready
This is very unloving
This was particularly a problem with the second of the last groups.
Opportunity to display love to venue, staff, presenters, support team and fellow participants

***Ignoring presenter requests***

This is a major problem with a lack of love and lack of will to love
e.g. Not standing up when you have the microphone. Having to be told over and over about this. In future will just be going to the next question.
e.g. Not holding the microphone close enough to your mouth. Having to be told over and over about this. In future will just be going to the next question.
e.g. Walking in front of the camera while they are shooting. In future you will be removed.

***Addressing the lack of love***

Presenters will address a lack of love immediately
If we find you have missed a presentation, then unless there are special circumstances (injury, sickness, death etc) we will ask you to leave the event
Sign of respect for the information and presenters to attend all of the sessions

***Being present***

Content will be emotionally challenging
Many in previous groups close down emotionally and become influenced
Practical tips include to drink water regularly and breath diaphragmatically
Emotional tips include to identify resistance and feel the emotion

***General***

Outlines
- If you have not brought and pre-read your outlines, and prepared your questions, then there is little point in us preparing them beforehand for you.

Water
- Please do not take water back to rooms
- Purchase your own water for your rooms

## *Questions & General Interactions*

***New procedure***

Write down your questions before you ask them
Put questions in folders at back of the room
If we do not answer questions in the Q&A we will answer them in the studio

***Recommended types of questions***

Are you saying?
Do you mean?

***Current audience attitudes***

Demonstrate a purposeful desire to sin
Presenters are not here to support your sin

| Attitude Comparison | |
|---|---|
| **Current Audience Position (Unloving Attitude)** | **What We Would Like To See (Loving Attitude)** |
| I do little preparation for the week and rely on presenters to guide me through the material (lack of personal responsibility, lack of care, lack of awareness of the importance of the material etc) | A loving person examines each outline for each day's programme in the morning before the programme begins, and prepares questions in advance, and is prepared to have a seeking attitude towards the material |
| I want to be told what to do in my personal life without having to make heart felt soul based changes (lack of personal responsibility, desire to make someone else responsible for my life) | A loving person is a student who learns principles and then who takes responsibility for the experimenting with, understanding and application of those principles in daily life |
| I want to make personal statements (impose my own life upon others, forcing others to listen to my stories, forcing others to waste their time) | A loving person asks questions that do not waste the time of the presenter and other students and realizes the making statements for a selfish purpose is an addiction |
| I am not diligent in defining my questions and just say whatever pops into my head (wasting time of presenters and other students, being open to unloving spirit influences, getting the presenter off-topic) | A loving person prepares questions in advance if that is possible and makes sure that questions are clearly stated and have all time wasting removed (ah's, um's, I think I…, I feel I…, I am not sure but… etc) |
| I want to ask questions that have a direct relationship to my personal life (selfish, self-absorbed, wasting the time of presenters and students) | A loving person realizes that everything we present relates to your personal life, and that is it our own responsibility to relate everything to our personal life |
| Most of my questions are just statements of my own opinion in disguise (insincere, manipulative, resistance to humility, resistance to truth, lack of openness, lack of transparency) | A loving person is sincerely asking questions in order to obtain information they are not aware of, rather than posing questions as a method of arguing with the presenter about the material |
| Many of my questions are personal stories (impose my own life upon others, forcing others to listen to my stories, forcing others to waste their time) | A loving person provides a brief summary if asked by the presenter to do so, and does not tell long winded personal stories to 100's and potentially 1000's of people |
| Many of my questions are off topic (unloving to the presenter and audience, selfish, self-absorbed, time wasting) | A loving person always makes sure their questions are on-topic, and only related to material already presented that needs clarification and is not going to be presented in future discussions |
| Most of my questions were asked without any intention of listening to or absorbing the answer (unloving to the presenter and audience, selfish, self-absorbed, time wasting) | A loving person asks questions having gratitude for the time of the presenter and always carefully listens to and attempts to apply the answer given |
| I emotionally reject answers given (projecting my emotions at others is an unloving action, and driven by the desire to avoid truth) | A loving person is aware of their own emotional responses, and realizes how their own emotional responses are out of harmony with Love |

| Attitude Comparison (cont'd) | |
|---|---|
| **Current Audience Position (Unloving Attitude)** | **What We Would Like To See (Loving Attitude)** |
| Most answers were argued with, if not openly, certainly with my feelings (I am holding onto my own definitions of love and truth without being open to God's Truth) | A loving person is aware of how their own emotional responses reject truth, and does not ask questions when they know they are in personal disagreement with the subject (instead they make statements of disagreement) |
| I do not allow the presenters to complete answering my question (I want to change the subject, I lack humility, not being open to the answers given, I must voice disagreement rather than taking time to think about the answers, I am unloving to the other audience members) | A loving person does not take the time of another person by force, and does not argue with the person in a public setting because it takes the time of others without them being involved in the choice to give that time. A loving person feels their own personal emotions being confronted. |
| I ask questions based upon my own errors in understanding (I impose my errors in understanding upon the presenter and the audience) | A loving person makes sure their questions are not based upon errors which have already been identified by the presenter |
| I refuse to use the microphone properly (I am wasting other people's time since they cannot hear me properly, I refuse to respond to previous instruction about how to use the microphone) | A loving person always does what they have been instructed to do, especially when those instructions have a loving motivation or reasons |
| I refuse to do what I have been instructed to do (in a group setting this is very unloving to other audience members and the presenters and organizers) | A loving person always does what they have been instructed to do, especially when those instructions have a loving motivation or reasons and will save time for themselves and others |
| I want answers to personal situations rather than have to work out how the topic being discussed applies to my personal situation (lack of personal responsibility, lack of love of self and others) | I listen to and ask questions about the principles that apply, and then I spend time examining and relating these principles to my own daily life in my own time |

### *The Presenters' Decisions*

The presenters from now on will immediately stop and remove the microphone from any and all persons being unloving

If the presenter asks for the microphone to be removed from the person, and the person argues the decision, the presenters will remove the person

The presenters will not give an explanation for their actions (since we have already identified the unloving behaviour in the above table, and many hundreds of times beforehand)

The presenters will only respond to those people who have a sincere desire to love

During the main presentation the presenters will only accept questions about the subjects they have already covered

During the presentation Q&A's the presenters will only accept questions about the material in the related main presentation

## *Conclusion*

***Please relax and enjoy your participation in the group***

Please make a general goal to participate more fully
Please also check your outlines and write questions at the beginning of each day

## *Questions Answered*

***00:21:50 Arvarna Lowe***

Mic runner questions

***00:29:13 Yvonne Joy Harris***

When can certain types of questions be asked?

***00:48:07 Deidre Amos***

How do I handle questions I have already prepared?

***00:48:55 Felix Hogel***

Why are the Human Law talks in the timetable?

## *Next Presentation: Introduction*